

# CLS Education Proposal Application Form

Name: \_\_\_\_\_

Phone Number: \_\_\_\_\_ E-mail Address: \_\_\_\_\_

School Name: \_\_\_\_\_

School Mailing Address: \_\_\_\_\_

The Treaty Territory #, Unceded Territory, or Métis Community Name where your school is located:

\_\_\_\_\_

Which CLS Education programs have you participated in, including Educators' Workshops (formally known as Teachers' Workshops)? Please tell us what year you participated.

If you have participated in Students on the Beamlines before, how did you build on that experience in your community with your colleagues or students? **(150 words)**

When would be the ideal time for your beamtime to be scheduled?

How many students do you anticipate bringing to CLS? \_\_\_\_\_

How many supervisors (including yourself) do you anticipate coming to CLS? \_\_\_\_\_

## Important Notes

The next three sections (Team Description; Outcomes for the Team; and Broad Impacts) comprise your competitive proposal and are used to determine which proposals are successful when we receive more applications that we are able to accommodate.

The following four sections (Equity, Diversification, & Inclusion; Reconciliation; Science Topic; and Funding Request) provide important context, but are **NOT** being included in assessment for successful applications at this time

*Please refer to the accompanying information package for details and advice regarding all sections.*

**Proposal – Please Refer to the Rubric for Additional Guidance**

**Team Description (~max 350 words)** (please refer to the proposal information package)

**Outcomes for the Team (~max 350 words)** (refer to the proposal information package)

Empty box for writing the outcomes for the team.

**Broad Impacts (~max 350 words)** (guidance can be found in the proposal information package)

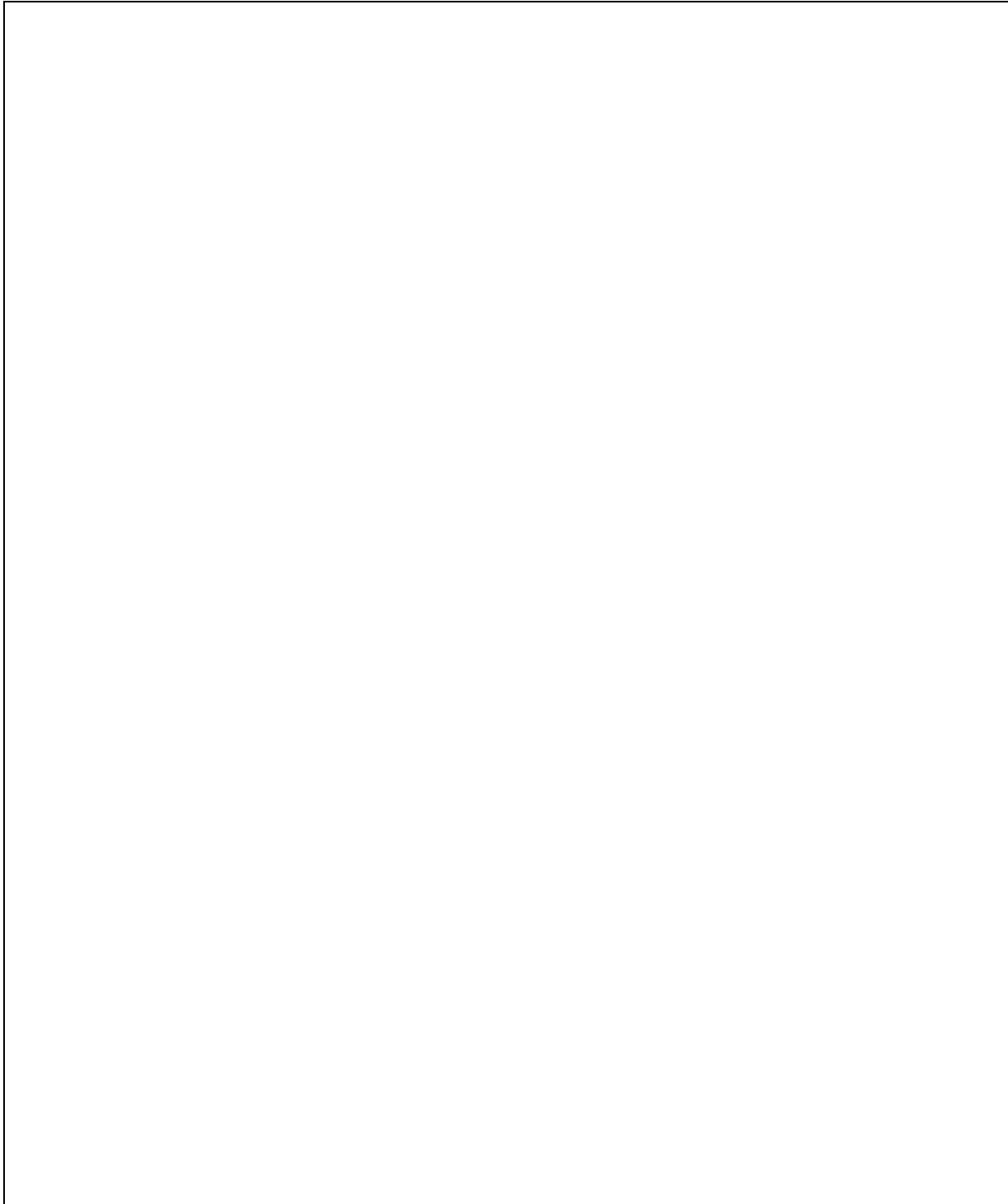
**Equity, Diversity, & Inclusion** (guidance can be found in the proposal information package)

\*\*\*Use this space to describe how this experience can promote better equity, diversity, and inclusion for your students, in your school, or in your community.

A large, empty rectangular box with a thin black border, intended for the user to write their response regarding equity, diversity, and inclusion.

**Reconciliation** (please refer to the proposal information package)

\*\*\*How will this project, your approach, or the team advance reconciliation with Indigenous Peoples? How do your project ideas connect to Treaty?



**Science Topic** (please refer to the proposal information package)

\*\*\*This section requires a description of your approach to find a science topic with your students. It may include ideas for an area of research that you or your students or your community has interest in, but that is not required. We prefer to help you develop that part.

**Funding Request (~max 150 words)** (please refer to the proposal information package)