



## Education Proposal Rubric

This rubric is used during the peer review portion of the competition. It is a great resource to use when filling out the educational proposal.

	<b>Research Team</b>	<b>Outcomes for Participants</b>	<b>Impact on Community</b>	<b>Equity, Diversity, &amp; Inclusion</b>	<b>Reconciliation with Indigenous Peoples</b>
<b>Outstanding 1</b>	Innovative team composition	Innovative approach and application of skills and knowledge attained	Innovative approach to engage the community in or with the project.	Innovative approach to breaking down barriers in the community with the project.	Indigenous perspectives are infused throughout project development with results clearly connected to reconciliation.
<b>Excellent 2</b>	Team includes new perspectives & additional support (eg: a diverse group of students, educators, scientist, community members etc.)	Learning outcomes are extends to full team (student, educators, etc.) where opportunities beyond the specific project are developed.	Engages non-team members at their school and/or their community in the project, includes cross-curricular connections.	Team composition and project development show thoughtful and purposeful EDI approaches	The project is clearly influenced by Indigenous Ways of Knowing gained through proper consultation.
<b>Good 3</b>	Team is made of science students and an educator	Expected outcomes are focussed on student learning (personal, content and process).	Communicates experiences with their school or community	Attempts are made to ensure a diverse team.	The team has clearly gained some understanding in Indigenous perspectives through the project.
<b>Weak 4</b>	Too many students or too few students; No real plan for a research team	Focused on factual or "content" knowledge only	Only team members are involved	Attempts at inclusion are not evident.	Authentic consultation is not evident.
<b>Poor 5</b>	Excluding people interested in the project	Focused on a pre-determined conclusion; Demonstration; Field-trip	Lack of communication or community involvement plans	Lack of diversity is evident.	Tokenism.

**\*\*\*Note: There is no science category on the rubric as it is only used to gain insight into the team's interests plans for a scientific experiment.**